6.5. Session 5: Lesson 5 and Materials

Classroom Teacher	:	Gizem Balta
Theme	:	Teaching writing for social justice: Narrative Essay
Course objective	:	▪ Working on the International Phonetic Alphabet (IPA)
		▪ Engaging in the read-aloud protocols of the second essay

Grade/Level	:	Intermediate
Language	:	English
Time	:	120 min.
Classroom Size	:	5

Objectives

Content Objectives	Language Objectives
Students will be able to: ● listen to different real-life events occurring in Turkey ● build empathy for people's lived experiences or stories.	Students will be able to: ● articulate each unique sound in IPA correctly, ● recognize the symbols used for each distinctive sound in IPA, ● distinguish among the sounds in IPA when listening to others' pronunciation.
Social Justice Objectives	

Students will be able to:
 	
    ● get elaborate information on different social justice issues in Turkey,
    ● cultivate awareness and think critically on these social justice issues.	

Materials

- Printed copies of Essay 2 (Draft 3)
- IPA Chart
- Handouts for the IPA practice
- Laptop
- Online Dictionaries
- Mobile Phones
- Projector

Websites

- https://www.englishclub.com/pronunciation/phonemic-chart-ia.htm (including voice with examples)
- http://cambridgeenglishonline.com/interactive_phonemic_chart/ (including voice with examples)
- https://www.britishcouncil.org/english/business/apps/sounds-right
- https://www.teachingenglish.org.uk/article/phonemic-chart
- https://www.teachingenglish.org.uk/sites/teacheng/files/TEphonemic_GreyBlue2.png

Apps

- British Council: Sounds Right

Procedures

Stage	Time (min.)	Interaction	Procedure	Objectives

Pre-pronunciation	**10**	**T-Ss**
		
		Ss-Ss
			● **Warm-up**
			   ○ The teacher asks the following questions:
			     ▪ Do you like pronunciation?
			     ▪ Are you good at pronunciation?
			     ▪ Which sounds are problematic for you?
			     ▪ Have you ever heard about the International Phonetic Alphabet (IPA)? What is it?
				● To draw students' attention to the topic of the lesson
				● To check students' background knowledge of IPA

Stage	Time (min.)	Interaction	Procedure	Objectives
While-pronunciation	**30**	**T-Ss**	● **Introducing the International Phonetic Alphabet (IPA)** 　○ The teacher introduce the IPA chart and sounds. 　○ The teacher focuses on vowels and consonant sounds in detail.	● To familiarize students with IPA ● To help students distinguish each sound in IPA
	20	**T-Ss** **Ss-Ss**	● **Practicing IPA (with particular focus on problematic sounds)** 　○ The teacher gives out the handouts for the IPA practice to the students. 　○ The students look up the words in the handout in the dictionary using their mobile phones and write their IPA transcription next to them. 　○ The students work in pairs and read the words to each other. 　○ The students listen to their partner's pronunciation and correct the mispronounced words.	● To enable students to practice on problematic sounds in IPA ● To develop students' ability to listen to and distinguish sounds by focusing on each other's pronunciation
	30	**T-Ss** **Ss-Ss**	● **Reading Essay 2 in the class** 　○ The teacher gives out each student their copy of the second essay. 　○ The students read their essays silently and use their online dictionaries to look up the pronunciation of the words. 　○ The students read their essays aloud to the whole class, and while one students is reading their essay, the others try write down the mispronounced words to give feedback. 　○ Each student receives feedback on their pronunciation mistakes both from their classmates and the teacher. The students work on their pronunciation mistakes.	● To enable students to practice the sounds they have learned on their own essays ● To encourage students to give and received feedback from each other regarding their pronunciation mistakes To enable students work on their pronunciation through corrective feedback

Stage	Time (min.)	Interaction	Procedure	Objectives

Post-pronunciation	**20**	**T-Ss**
		
		Ss-Ss
			● **Reading and recording Essay 2 in separate classes**
			  ○ The students do more practice by reading their essays in separate classes.
			  ○ The students use the online dictionaries on their mobile phones to loop up the pronunciation of the words in their essays.
			  ○ The students read aloud and record their essays.
			The students send their recordings to the teacher.
				To provide students with individualized practice on the pronunciation of the words in their essays

Assignment ● The students do more practice with Essay 2. ● The students work on the mispronounced words depending on the feedback they have received from the teacher. ● The students read aloud and record their essays. ● The students send the final version of their recordings to the teacher. ● The students work with the teacher to prepare animated videos for their stories. **Note:** They use Google Drive to carry out all these activities.				● To enable students to do more pronunciation practice ● To encourage students to extend their works (essays) through creating animated videos

Note: The students have a ten-minute break before reading Essay 2 in the class.

Appendix 1: International Phonetic Chart

	monophthongs				diphthongs		**Phonemic Chart** voiced unvoiced
VOWELS	iː sheep	ɪ ship	ʊ good	uː shoot	eɪ here	ɪə wait	
	e bed	ə teacher	ɜː bird	ɔː door	ʊə tourist	ɔɪ boy	əʊ show
	æ cat	ʌ up	ɑː far	ɒ on	eə hair	aɪ my	aʊ cow
CONSONANTS	p pea	b boat	t tea	d dog	tʃ cheese	dʒ June	k car	g go
	f fly	v video	θ think	ð this	s see	z zoo	ʃ shall	ʒ television
	m man	n now	ŋ sing	h hat	l love	r red	w wet	j yes

The 44 phonemes of Received Pronunciation based on the popular Adrian Underhill layout

adapted by EnglishClub.com

Source: https://www.englishclub.com/pronunciation/phonemic-chart.htm

Appendix 2: International Phonetic Alphabet (IPA)

Task Description: Please follow the steps below to complete this activity:

1. Look up the following words in your dictionary.
2. Write their IPA transcription next to them.
3. Work in pairs and read them to your partner.
4. Listen to your partner's pronunciation.
5. Correct the mispronounced words.

#	Word	IPA Transcription	#	Word	IPA Transcription
1	Luck		16	Pure	
2	Call		17	Say	
3	Arm		18	They	
4	Black		19	Join	
5	Away		20	Air	
6	Heat		21	Here	
7	Hit		22	Sing	
8	Met		23	Thigh	
9	Turn		24	They	
10	Hot		25	Show	
11	Put		26	Casual	
12	Food		27	Church	
13	Go		28	Judge	
14	Five		29	Yes	
15	Out		30	How	