

Lesson Plan

Teacher: -----

Students' Age & Level: Pre- Intermediate - 5th Grade

Class Size: 30 Students

Class Length: 40 Minutes

Title of the Short Story: The Most Beautiful Flower

Objectives: At the end of the lesson, students will be able to identify the short story's characters.

At the end of the lesson, students will be able to discuss themes in short story.

At the end of the lesson, students will be able to talk about naturel problems.

Presumed Knowledge: Vocabulary knowledge

Technological Devices: Smartboard

Student Resources: Story book

Teacher Resources: Story book, worksheet.

Procedures:

| | Time | Grouping | Activity/Procedure | Rationale(s) | Skill(s) | Materials |
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| Pre-Reading Activity 1 | 5 Minutes | Individual | Teacher comes to classroom. T greets students and ask them: “What do you see when you look around?” “What did you see on the way to school?” T collects some answers and gives feedback to the students. | To catch students’ interest. | Speaking | - |
| Pre-Reading Activity 2 | 10 Minutes | Individual | Teacher handouts the worksheet (appendix 1) to students and want them to read the definitions and find the correct word. | To give some pre-knowledge about the story related vocabularies. | Reading, Writing | Worksheet |

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| While-Reading Activity 1 | 10 Minutes | Individual | Teacher gives the short story to the students. T wants them to read the story silently and asks them to understand what the main idea is. T gives them 10 minutes for reading the story. | To understand the story with details. | Reading | Story |
| While-Reading Activity 2 | 5 Minutes | Individual | Teacher asks: “What is the main idea of the story?” T collects some answers and gives feedback to students. | Provide students to think about the story. | Speaking | Story |
| Post-Reading Activity 1 | 5 Minutes | Groupwork | Teacher asks: “Could you please think about one fact that you learned from the story?” T wants students to write their answers to the board. | Getting students to think deeply about the story. | Speaking, writing. | Short Story, White-Board |

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| <p>Post-Reading Activity 2</p> | <p>5 Minutes</p> | <p>Individual</p> | <p>The students will be asked the question: “Do you see any environmental problems around you? How can we find solutions?” T gets some answers and gives feedback to students. T finishes the lesson.</p> | <p>To improve their speaking skills. To enhance their comments about the relates topic.</p> | <p>Speaking</p> | <p>-</p> |
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Assessment and Evaluation:

Groupwork, matching, listening and writing activities

At the end of the lesson teacher asks students what they think about the story.

Talk to students about how to do this class better.