

## Lesson Plan

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**Teacher:** -----

**Students' Age & Level:** Pre- Intermediate – 4<sup>th</sup> Grade

**Class Size:** 30 Students

**Class Length:** 40 Minutes

**Title of the Short Story:** Migratory Triangles

**Objectives:** At the end of the lesson, students will be able to identify the short story's characters.

At the end of the lesson, students will be able to discuss the themes in the short story.

At the end of the lesson, students will be able to talk about immigration.

**Presumed Knowledge:** Vocabulary knowledge, grammar knowledge

**Technological Devices:** Smartboard, loudspeaker

**Student Resources:** Story book

**Teacher Resources:** Story book, worksheet.

**Procedures:**

	<b>Time</b>	<b>Grouping</b>	<b>Activity/Procedure</b>	<b>Rationale(s)</b>	<b>Skill(s)</b>	<b>Materials</b>
<b>Pre-Reading Activity 1</b>	5 Minutes	Individual	The student will be showed the drawing (appendix 1) about the story.  Teacher asks “If you were going to be a shape, which would you like to be? Why?”  Teacher listen students answers and share his/her ideas with students.	To catch students’ interest.	Speaking, listening	Drawing
<b>Pre-Reading Activity 2</b>	5 Minutes	Individual	Teacher gives the worksheet to the students. (appendix 2). Students match the vocabulary with their definitions.	As a solution for the students who don’t have enough vocabulary knowledge.	Writing	Story Book Worksheet
<b>While-Reading Activity 1</b>	10 Minutes	Individual	Teacher gives the short story to the students. T wants them to read the story silently and gives 10 minutes for this.	To understand the story with details.	Reading	Worksheet

<p><b>While-Reading Activity 2</b></p>	<p>5 Minutes</p>	<p>Group work</p>	<p>Teacher tells a quote;  “Judging people before you know them can make you miss their unique talents that comes from their origins.”  T asks them “What do you understand from this quote? Do you agree with this idea? If so, why?  Teacher gives feedback to the students.</p>	<p>Provide students to think about the quote.</p>	<p>Speaking</p>	<p>Worksheet</p>
<p><b>Post-Reading Activity 1</b></p>	<p>10 Minutes</p>	<p>Groupwork</p>	<p>Teacher divides students into groups. Students will be divided into three groups and each group has some circles and triangles.  Students act out the dialogues from the story.</p>	<p>To make students empathize with characters.</p>	<p>Speaking</p>	<p>Short Story</p>

<p><b>Post-Reading Activity 2</b></p>	<p>5 Minutes</p>	<p>Individual</p>	<p>The students will be asked the questions:</p> <p>“Which character do you associate more with yourself? What is the reason for that?”</p> <p>“Which features do you have in common?”</p>	<p>To improve their speaking skills.</p> <p>To enhance their comments about the story.</p>	<p>Speaking</p>	<p>-</p>
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**Assessment and Evaluation:**

**Groupwork, matching, listening and writing activities**

**At the end of the lesson, the teacher asks students what they think about the story.**